

**Foreign Language & Area Studies (FLAS) Fellowships
APPLICATION FORM FOR SUMMER 2026**

APPLICATIONS DUE: FRIDAY, March 6, 2026

Are you also applying to another center? Yes No If yes, which center/language? _____

I. General Information

Name (Last, First, Middle) _____

Citizenship status US Citizen US Permanent Resident
If you do not have US Citizen or US Permanent Resident status, you are not eligible for this fellowship.

Department Name _____

Your Telephone _____ Email Address _____

Permanent Home Address _____

Duke Unique ID Number _____

Date of Birth _____

II. Academic Information

Duke Degree Program
(department & field of study) _____

Year in Program _____

Degrees received or planned,
dates of completion or planned
completion, and fields of
study for each degree _____

Advisor (if appropriate) _____

Specify summer
intensive language
program in which you
wish to enroll (include
program web site) _____

III. Language Training

Language to be studied
under fellowship _____

Number of years/semesters
you have studied this language _____

Other languages you have
studied and number of
years/semesters studied _____

IV. Language Proficiency

Please evaluate your current proficiency in the language which you plan to study or use during the fellowship period. Please check the most appropriate box for each category: speaking and listening, reading, and writing. All Centers reserve the right to require proficiency testing at Duke before or after an award is made.

Speaking and Listening

- Unable to function in the spoken language
- Able to satisfy basic survival needs and maintain very simple conversation on familiar topics
- Able to satisfy routine social demands and limited work requirements
- Able to participate effectively in most formal and informal conversations on practical and social topics and on professional topics in restricted contexts
- Able to use the language fluently and accurately on all levels pertinent to professional needs
- Use of the language is functionally equivalent to a native speaker with advanced, formal education

Reading

- No practical ability to read the language
- Sufficient comprehension to read very simple connected written material in a form equivalent to usual printing or typescript
- Sufficient comprehension to read simple, authentic texts on subjects within a familiar context
- Able to read within a normal range of speed and with almost complete comprehension a variety of authentic prose material on unfamiliar subjects, as well as technical material
- Able to read fluently and accurately all styles and forms of the language pertinent to professional needs, including all materials in one's special fields
- Reading proficiency is functionally equivalent to a native speaker with advanced, formal education

Writing

- No functional ability in writing
- Sufficient control of the writing system to meet limited needs
- Sufficient control of the writing system to meet most survival needs and limited social demands
- Ability to write with some precision and in some detail about most common topics
- Able to use the language effectively in most formal and informal written exchanges on practical, social, and professional topics
- Writing proficiency is equal to that of a native speaker with advanced, formal education

V. Career Goals

Please indicate your career goals by checking all that apply below (this information is needed for reporting to the funding agency):

- | | | |
|--|---|---|
| <input type="checkbox"/> Elementary/secondary education | <input type="checkbox"/> Federal government | <input type="checkbox"/> Foreign government |
| <input type="checkbox"/> Graduate study | <input type="checkbox"/> Higher education | <input type="checkbox"/> International organization in US |
| <input type="checkbox"/> International organization outside US | <input type="checkbox"/> Private sector: for profit | <input type="checkbox"/> Private sector: not-for-profit |
| <input type="checkbox"/> State/local government | <input type="checkbox"/> US military | <input type="checkbox"/> Unknown |

VI. Letters of Recommendation

List the name and email address of each recommender who will be writing to us on your behalf:

- 1) _____
- 2) _____

VII. Signature and release of FAFSA information

We must receive the Student Aid Report from the most recent Free Application for Federal Student Aid (FAFSA) as part of all FLAS Fellowship applications. Your signature below grants us permission to receive this information.

Signature

Please submit this completed form together with other required application materials as email attachments to Patrick Semmler (patrick.semmler@duke.edu) at the Center for Latin American and Caribbean Studies.

****APPLICATION IS DUE FRIDAY MARCH 6, 2025.****

