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I. Introduction

In the post Cold War world, Latin America and the Caribbean have emerged as more important than ever. The dynamism of the region’s cultures, its prodigious agricultural capacity, and vast energy reserves have made the region’s place in the global community more significant than at any time since the colonial era. The relationship between the United States and Latin America, in particular, has changed becoming both more symbiotic and more extensive. While the profound asymmetries of wealth and power that characterized north - south relations in the Western Hemisphere during the nineteenth and twentieth centuries have by no means disappeared, they have shrunk. The region is no longer as dependent on the U. S. as it once was and the countries of the region have increasingly acted independently of the the U.S. in international fora. At the same time that free trade agreements between the United States and many of the countries of the region have permitted new levels of economic integration, alternatives to the U.S. market have also made the region less dependent on its northern neighbor economically. Forty-three percent of all U.S. exports of manufactured goods, for instance, now flow to the Western Hemisphere but China, not the U.S., is now Brazil and Chile’s largest trading partner and Venezuela’s largest creditor.

While migration has transformed the Hispanic population of the United States into the largest ethnic minority -- and the U.S. into the second or third largest Spanish speaking country in the world, the creation of multilateral organizations, like the Union of South American Nations and the Community of Latin American and Caribbean Countries, which do not include the U.S., has signaled the determination of the region to conduct its affairs more independently than in the past. It is, nevertheless, true that the nations of the Western Hemisphere recognize that many of our most urgent problems are shared challenges. Poverty and income inequality still inhibit development in many places. Energy issues, climate change, transnational crime affect all of the American Republics, north and south. There is a deep and continuous two-way flow of influences between North and South America that has become a vital part of the cultures of the Western Hemisphere. At the same time, notwithstanding the fact that Latin America has become more democratic and prosperous than at any time in its history, important tensions remain between north and south.

Duke University programs and course offerings in Latin American and Caribbean Studies reflect the breadth, complexity and importance of the ties that bind the countries and cultures of the hemisphere we share.
II. Quick Facts

73 Faculty in Latin American & Caribbean Studies
Includes professors and affiliated specialists (faculty bios)

358 Current students from Latin America & the Caribbean

822 Alumni living in Latin America & the Caribbean

103 Area studies courses offered on average each year
1,240 undergraduates and 520 graduate students enrolled

156 Language courses offered on average each year
2,010 undergraduates and 308 graduate students enrolled
- Portuguese
- Haitian Creole
- Yucatec Maya
- Maya K’iche’
- Spanish
- French

50 Graduates each year with a focus on Latin America & the Caribbean
Approximately 30 undergrads and 20 graduates
This includes Latin American Studies Certificate students, ICS, Spanish majors, and a variety of graduate degrees.

90 Students in DukeEngage Latin America on average each year

Examples of prominent faculty and alumni:

Ariel Dorfman—Walter Hines Page Research Professor of Literature and Latin American Studies. Argentine-Chilean novelist, playwright, journalist and human rights activist. Sir Oliver Lawrence Award for best new play Death and the Maiden. His extensive writings have been translated into over 40 languages and performed in over 100 countries.


Miguel Nicolelis—Duke Professor of Neurobiology, Biomedical Engineering, Psychology and Neuroscience. One of Brazil’s most famous scientists. Received an NIH Director’s Pioneer Award for research on brain-machine interface. Debuted Walk Again Project at the World Cup in Brazil 2014. Director of the Safra Institute for the Brain, Natal, Brazil.

Ricardo Lagos—Duke Ph.D. Economics (’66), former President of Chile.

III. Centers/Initiatives/Labs/Programs

A. Center for Latin American & Caribbean Studies (CLACS)

A Title VI national resource Center since 1991 (with consortium partner UNC-Chapel Hill), CLACS’ mission is:

To bring together members of our local and worldwide community (K-12 schools, universities, scholars, artists, activists, civic organizations, businesses, etc.) in order to promote new ideas, research and cultural awareness about Latin America and the Caribbean. To prepare well educated citizens and future leaders who may work in academics, business, arts, government, and many other careers which impact the future of the Americas.

We intend to fulfill this mission through:

Educational Activities (language training; course development; visiting artists and scholars; outreach to North Carolina schools; service-learning opportunities; certificate programs; etc.) Research Support (research grants; conference awards; publications; conferences) Creating Social Networks and Building Community (collaborations with other universities, student organizations, and alumni; visiting professors; internships; social events)

CLACS Highlights 2010-2015

<table>
<thead>
<tr>
<th>Research Funding</th>
<th>FLAS Funding</th>
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<tbody>
<tr>
<td>Undergraduate students ($80K)</td>
<td>Haitian Creole</td>
</tr>
<tr>
<td>Graduate students ($156K)</td>
<td>Kiche Maya</td>
</tr>
<tr>
<td>Professors ($45K)</td>
<td>Portuguese</td>
</tr>
<tr>
<td>116</td>
<td>Yucatec Maya</td>
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<tr>
<td>25</td>
<td>Over $1,104,000 awarded</td>
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<tr>
<td>61</td>
<td></td>
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<tr>
<td>25</td>
<td>1</td>
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<tr>
<td>$301K awarded</td>
<td>27</td>
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B. Center for Globalization, Governance, & Competitiveness (CGGP)

The Center on Globalization, Governance & Competitiveness (CGGC), an affiliate of the Social Science Research Institute at Duke University, is built around the use of global value chains methodology to study the effects of globalization on various topics of interest including: industrial upgrading, international competitiveness, the environment, global health, engineering and entrepreneurship, and innovation in the global knowledge economy. Through our research, in which we seek to engage a network of researchers and educators from around the world, we strive to link global, national and local levels of analysis to shed light on the effects of globalization on governments, institutions and corporations.

Gary Gereffi (director) and his team have great experience with research in Latin America and the Caribbean. Sample projects below:

- A study to understand the participation of Costa Rica in 4 global value chains: medical devices, electronics, aerospace, and offshore services
- Brazilian manufacturing in International Perspective GVC: aerospace, medical devices, and electronics
- Assessment of 5 high value agriculture inclusive business projects sponsored by IDB in Latin America
- The prospects for Mexico in the North American automotive industry

C. Duke Brazil Initiative (DBI)

The Duke Brazil Initiative (DBI) aims to broaden exposure to and build deeper connections with Brazil; to support innovative student and faculty exchanges; to develop interdisciplinary research and partnerships; to create internships in Brazil for Duke students; and to bring Brazilian scholars, public officials, and artists to Duke. DBI projects will focus on energy, environment, health and human development. The DBI is funded by the Office of Global Strategies and Programs and is part of the Duke Center for Latin American & Caribbean Studies.

D. Global Brazil Humanities Lab

With a two-year Mellon Humanities Writ Large grant, the FHI Global Brazil Lab: Nature, Culture, Politics, began in Fall 2014. Global Brazil aims to generate new conversations between the humanities, social sciences, and the natural sciences by including students in research projects focused on Brazilian arts, social movements, and natural environment. The Lab is directed by an interdisciplinary team of faculty: John French, History and
African & African American Studies; Christine Folch, Cultural Anthropology; and Esther Gabara, Romance Studies and Art, Art History & Visual Studies.

**DBI and Brazil Lab Highlights 2013-2015**

### Duke in Brazil: DBI Grants

- Undergraduate students (10) - 37%
- Graduate students (14) - 52%
- Professors (3) - 11%

$78,400 awarded

### Bringing Brazil to Duke

- Artists (6) - 4%
- Professors (8) - 24%
- Students (5) - 20%
- Government Officials (5) - 20%
- Industry (1) - 20%

Over $30,000 awarded

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18 New Brazilian Studies Courses

46 Events Held on Campus

- Arts & Film 17
- Energy & Environment 6
- Politics 9
- Afro-Brazil 5
- Sports 3
- Law 2
- Economic Development 3
- Medicine & Health 1

### E. Haiti Humanities Lab

The [Haiti Lab](#) was founded in 2010 as the Franklin Humanities Institute’s inaugural Humanities Lab. The Lab’s term at the FHI concluded in 2013 but, through the support of Duke’s Center for Latin American and Caribbean Studies, it continues to offer public events and to serve as a focal point for scholars and students working in Haitian Studies.

The Haiti Lab merges research, education, and practical applications of innovative thinking for Haiti’s disaster recovery and for the expansion of Haitian studies in the U.S. and Haiti. Located at the FHI’s headquarters at the Smith Warehouse, the Haiti Lab takes its inspiration from the collaborative and discovery-driven model of research laboratories. Undergraduate and graduate students work with specialists in Haitian culture, history, and language on projects featuring vertical integration of Duke University expertise across disciplines and schools. The Haiti Lab is also a resource for media outlets seeking to gain knowledge of Haiti.

The Haiti Lab directors, Deborah Jenson (Professor of French and Romance Studies), and Laurent Dubois (Marcello Lotti Professor of Romance Studies and History, Director)
Forum for Scholars and Publics) have organized a wide range of research projects focused on Haiti, including:

- Haiti: Sovereignty and Post-Disaster Governance
- Women’s Legal Rights in Haiti and U.S. Government
- Cholera in Haiti
- Vodou Archives

Dr. Jenson was instrumental in bringing Jacques Pierre to Duke from Florida International University, to start a Haitian Kreyol language program. Other notable collaborators include Jean Casimir (2010 CLACS Mellon Visiting Professor, Former Haitian Ambassador to the U.S. 1991-1996, pre-eminent Haitian historian and sociologist) and Eduard Duval-Carrié (2012 CLACS Mellon Visiting Professor and internationally renowned Haitian sculptor and painter)

IV. Schools/Departments/Institutes

A. Sanford School of Public Policy

The undergraduate program, Masters in Public Policy (MPP), and Masters in International Development Policy (MIDP) program at Sanford consistently train students with interests in Latin America & the Caribbean.

Each year the MPP and MIDP programs, in particular, recruit an average 10 students from Latin America. These students come to Duke with many years of experience working in government and the private sector from their home countries. They actively participate by enrolling in the Graduate Certificate for Latin American & Caribbean Studies, presenting research at the UNC-Duke Consortium in Latin American & Caribbean Studies conference, and remain active as alumni after returning to the region.

Related faculty:
**Ambassador Patrick Duddy**, Director of CLACS and senior lecturing fellow — teaches U.S. foreign policy towards Latin America after the Cold War to both undergraduates and graduate students.

**Fernando Fernholz** is Director of the Program on Project Appraisal and Risk Management and Associate Professor of the Practice of Public Policy. He teaches economic development, policies for development and public finance courses, with a focus on developing countries in Latin America. Recent publication: *Economic opportunity cost of capital for Mexico*, 2014.

**Rosemary Fernholz** is senior lecturing fellow and teaches about developing countries, economic development, public administration, and indigenous rights in Latin America.
Alexander Pfaff, an associate professor of public policy, economics and environment, focuses on how economic development, the environment and natural resources affect each other. His research examines how deforestation affects roads, protected areas and eco-payments in the Brazilian Amazon, and how Brazilians respond to climate and water shocks in production.

Marcos Rangel is assistant professor of the practice of public policy, interested in education, crime, and poverty issues in Latin America, particularly Brazil.

Phyllis Pomerantz, professor of the practice of public policy teaching courses on aid effectiveness, global poverty reduction, leadership and governance. Pomerantz started working for the World Bank in 1979 as an economist and rural development specialist in the Latin America and Caribbean region. She has held various managerial position at the Bank--Chief of Brazil Agriculture (1989-1992), Chief Learning Officer (2001-2005)

Hal Brands is associate professor of public policy and is a historian with expertise in U.S. foreign policy and grand strategy, Cold War history, Latin American security and diplomacy.

Natalia Mirovitskaya, associate professor of the practice at Sanford, with a professional focus on political economy of development and peacebuilding. Recent work: Economic Development Strategies and the Evolution of Violence in Latin America (2012)

B. Nicholas School of the Environment

The Nicholas School has assembled a unique and talented faculty of world-class researchers and educators spanning all of the relevant physical, life, and social sciences, steeped and actively engaged in their respective disciplines, but also committed to the multi- and interdisciplinary lines of inquiry and collaborations that are at the core of many environmental issues.

Nicholas faculty and students are involved in research in multiple Latin American/Caribbean countries, including the following projects:

Stuart Pimm is the Doris Duke Professor of Conservation Ecology and has published over 270 academic works concerning biodiversity and conservation. Pimm’s research interests include tropical forests in South America, especially the Atlantic Coast forest of Brazil and the northern Andes — two of the world’s "hotspots" for threatened species.

Paul Baker is a Professor of Earth and Ocean Sciences and has a special interest in climate variability, how past climates have influenced the diversity of organisms in the tropics, as well as how it affects future diversity. The Amazon and South American altiplanos are frequent topics in his publications. Professor Baker received a $4.4 million NSF grant to research the role of mountains, climate, hydrology, and landscape evolution on distribution and origins of biodiversity in the Amazon and Andean forests in Peru, Bolivia, and Brazil.

Liz Shapiro is the Assistant Professor of the Practice of Environmental Policy and Management. Her research focuses on market-based environmental initiatives and policies in Latin America, and their social and environmental impacts—emphasizing...
environmental programs in Mexico, Panama, Costa Rica, and El Salvador. Together with Alex Pfaff in the Sanford School of Public Policy, she is currently managing a project on national payments for ecosystem services programs in Mexico that is funded by the Tinker Foundation.

Jennifer Swenson is the Associate Professor of the Practice of Geospatial Analysis. Her research interests place an emphasis on challenges to conservation in Argentina, the Peruvian Amazon, and the eastern Andean Slope.

Bill Pan is the Assistant Professor of Global Environmental Health. He has worked in countries throughout Latin America and Africa on topics ranging from land use change, reproductive health, migration, tuberculosis, HIV, enteric infections, and childhood nutrition. Pan currently directs a major project supported by the Hunt Oil Company to study to health and environmental impact of illegal gold mining in the Madre de Dios valley of Peru.

C. Fuqua School of Business

Fuqua Client Consulting Practicum (FCCP)
The Fuqua Client Consulting Practicum (FCCP) enhances students' business education by developing collaborative consulting engagements with businesses and nonprofit organizations. Under the supervision of Fuqua faculty, student teams engage with client organizations to address existing and emerging challenges and then work for two weeks, in-country, with the organization’s leadership. Brazil is a popular destination for FCCP groups, with students working with a diverse set of organizations ranging from social enterprises focused on improving women’s health to multinational corporations focused on food production.

Duke CFO Global Business Outlook
The Duke CFO Global Business Outlook is a quarterly survey of chief financial officers which identifies and predicts economic trends. The survey is directed by Fuqua Professor John Graham and is one of the longest-running and most comprehensive pieces of research about senior financial executives. The survey has enjoyed strong representation in Brazil and is conducted jointly with Fundação Getúlio Vargas (FGV). Brazilian media often report on the results, including such outlets as Estado de São Paulo.

Global Academic Travel Experiences (GATE)
In Fuqua’s Global Academic Travel Experience (GATE) courses, students study the business, culture, economy, and politics of a country or region for six weeks before traveling to the area studied. As an important economy globally, Brazil has been a popular destination for GATE programs. Previous programs to Brazil have visited Sao Paulo, Rio de Janeiro, and Manaus, where Fuqua students and faculty have engaged with high-level regional experts and prominent alumni; and conducted visits to multinational corporations, local enterprises, government agencies, and exchange program partner schools. Patrick Duddy, former U.S. Ambassador to Venezuela and current Fuqua Senior Lecturing Fellow, frequently leads Fuqua’s GATE programs in Brazil.
Fuqua has also expanded its presence in Latin America by hosting a cross-continent MBA residency in Santiago, Chile and a Global Executive MBA residency in Panama City, Panama.

D. Duke Medical School/Nursing School

Renato Lopes, Assistant Professor cardiovascular medicine at Duke and associate professor of medicine at the Federal university of Sao Paulo (USP). Dr. Lopes has established a clinical research institute in Brazil (BCRI) based on the model of such an institute at Duke. As executive director of the BCRI, hosted at the school of medicine at USP, he oversees research aimed at improving the care, health, and quality of life of patients in Brazil and throughout Latin America.

Dennis Clements, Professor of Pediatrics, Community & Family Medicine, and Global Health, teaches medical Spanish and Exploring Medicine in Foreign Cultures. The Exploring Medicine course includes a 10-day practicum in Honduras. Typically, 40 students take his courses and 15 make the trip to Honduras each spring.

Rosa Solorzano, MD, MPH and consulting associate with the School of Nursing, teaches advanced medical Spanish.

E. Romance Studies Department

Brazilian and Global Portuguese Studies

In the fall of 2014, Duke launched a Brazilian and Global Portuguese major/minor within the department of Romance Studies. The major is designed for students who wish to acquire competency in spoken and written Portuguese, as well as familiarity with the literature and culture of Brazil and Portuguese-speaking regions. The Portuguese Language program is directed by Magda Silva and core classes are taught by a variety of faculty including the two Brazilianists, Gustavo Furtado and Lamonte Aidoo.

Spanish and Latin American Studies

The study of Latin America has a long and distinguished history in the department of Romance Studies, one that its faculty members maintain by constantly questioning and challenging its basic terms. They debate not only what “Latin America” is and how they may study it, but also if such a moniker aids or defeats their diverse intellectual projects. With a strong emphasis on multilingualism based in an awareness of the politics of language in the Americas, the faculty members are in conversation with the hispanophone, anglophone, lusophone, and francophone cultures of the region, and also reach out to indigenous universities and cultural producers now claiming their rightful place in the “Latin American” context. What is more, the “latinidad” of Latin America
comes into view always in contact with the “latinidad” of Latino/a Studies; in this department, the intellectual, historical and political borders between north and south are both porous and contested. The group of faculty with expertise on Spanish-speaking Latin America and Caribbean include: Ariel Dorfman, Esther Gabara, Walter Mignolo, Claudia Milian, Richard Rosa, Antonio Viego.

Caribbean Studies
The department of Romance Studies has a particular strength in the study of the culture, history, literature, and theoretical traditions of the Caribbean. The focus is at once regional and global, appreciating the Caribbean’s long entanglements as a region is of interest precisely because of its long entanglements with other areas throughout the world. We conceive of the region broadly as the “Greater Caribbean,” including the insular or island Caribbean as well as continental regions connected to it, stretching from Charleston to Salvador de Bahia in Brazil, and from New Orleans to Veracruz and Cartagena. We also include the region’s large diaspora in Miami, New York, Montreal, Paris, London and other cities. Research and teaching ranges broadly from the analysis of Caribbean writers, artists and theorists – such as Marie-Vieux Chauvet, Junot Diaz, Frantz Fanon, Edouard Glissant, Wilfredo Lam, José Martí, Pepón Osorio, Mayra Santos, and – to the study of political history and discourse, the history of tourism, and traditions of popular poetry, song and theatre. Faculty with expertise on the Caribbean include: Deborah Jenson, Laurent Dubois, Jacques Pierre, Barry Gaspar, Michaline Crichlow.

F. International Comparative Studies Department (ICS)
ICS is an undergraduate program focused on global and transnational studies. There have been over 1,700 alumni since this major was established in 1973. All participants take a core class, “Comparative Approaches to Global Issues,” and a capstone global studies seminar. Interdisciplinary region coursework and a study away experience are also required. ICS majors must also complete four foreign language courses. Regional focuses include Latin America and the Caribbean. Relevant faculty include: Robin Kirk, Jocelyn Olcott, and Liliana Paredes.

G. History Department
Faculty in Duke’s history department study multiple aspects of the Latin America and the Caribbean, including the aftershocks of Haiti’s history; slave emancipation in the French Caribbean; soccer politics; feminism, labor, and motherhood in Mexico; and Brazilian politics. The journal, Hispanic American Historical Review, is edited by Duke history faculty John French, Pete Sigal, and Jocelyn Olcott and printed at Duke University Press. Undergraduate and PhD training is particularly strong for Latin America and the Caribbean as the department offers a focused field of study on Colonial and Modern Latin America. Relevant faculty: Laurent Dubois, John French, Barry Gaspar, Deborah Jakubs, Jocelyn Olcott, Peter Sigal.
H. Cultural Anthropology Department

Cultural Anthropology today is marked by the dynamism of the times. No longer just the study of remote societies, the field explores how people produce, inhabit and make sense of all corners and aspects of today’s globalized world. This department is committed to studying the politics of culture, power, and history and the complex questions of theory, method and interpretation that this project demands. The Ph.D. program has particular strengths in Latin American fields of study.

Cultural Anthropology faculty working on Latin American topics including nationalism, gender, violence, and identity in Guatemala; research on the African diaspora in Brazil, Cuba, Trinidad, and Jamaica; immigration from Latin America to North Carolina; the drug war in Colombia; human rights; and coloniality.


I. Duke Global Health Institute (DGHI)

DGHI has projects in at least 15 countries in Latin American and the Caribbean.

Faculty members are working to understand how development and environmental changes are affecting the spread of diseases, such as malaria, in the Amazon. The climate change project is part of a growing research portfolio centered around human health and the environment.

Researchers working in Brazil are also building partnerships for innovations in health care delivery and for responding to the country’s AIDS and tuberculosis epidemics. Undergraduate and medical students at Duke also pursue global health research in Brazil on various topics, including telemedicine. In June 2013, DGHI signed an agreement with the Federal University of Sao Paulo and its Paulista Medical School to develop sustainable programs to improve health care delivery to underserved populations in Brazil. The two entities will work together to develop a robust research agenda to better understand the burden of disease on underserved populations across the region and in the Amazon, and evaluate the results of interventions to decrease the burden of disease.

MAL-EDA Global Network for the Study of Malnutrition and Enteric Diseases Studies the relationship between malnutrition and infections and their consequences on child development. This five-year $30-million grant from NIH, Fogarty International and the Gates Foundation includes Brazil and Peru.

Sample Research:
David Boyd, who directs student research in the Guatemalan Highlands, running a project focused on Indigenous Medicine and Health Disparities in Maya Guatemala. William Pan, Assistant Professor of Environmental Health, works in Bolivia, Brazil, Peru, Ecuador, and Puerto Rico on population, health, and environmental interactions. He directs a project in the Madre de Dios Valley in the Peruvian Amazon investigating the health impact of illegal gold mining in the local water systems. Catherine Staton, Assistant Professor Emergency Medicine and Global Health, focuses on trauma and injury care, as well as health disparities. She is a Science Without Borders fellow at the Federal University of Sao Paulo and is working on exchange program for medical professionals at universities and hospitals in Paraná, Brazil.

V. Language Programs

A. Spanish
B. Brazilian Portuguese
C. Haitian Creole
D. Yucatec Maya
E. K’iché Maya
F. French

VI. Global Education/Civic Engagement

A. Global Education

a. Duke in Costa Rica
b. Organization for Tropical Studies (OTS) Costa Rica
c. Duke in Brazil
d. Approved Study Abroad programs in Latin America (Argentina 5, Bolivia 2, Brazil 5, Chile 3, Ecuador 1, Mexico 1)

B. DukeEngage

a. DukeEngage in Argentina
b. DukeEngage in Colombia
c. DukeEngage in Guatemala
d. DukeEngage in Nicaragua-EWH
e. DukeEngage in Nicaragua-Granada
f. DukeEngage in Peru
VII. Student Groups

Mi Gente
Fuqua LASA
Sanford School of Public Policy LAC
WGELA — working group on the environment in Latin America
Brazilian Student Association
Desarrolla
S.O.C.A. — Students of the Caribbean
CASA-Cuban American Student Association